

Stage 5

Invitations

Pupils create an invitation to one of the visitors in response to their story inviting them to share and participate in an enjoyable activity with them.

1. Deciding on the activity and choosing the location

Pupils can decide on any activity that they would like to invite the visitor to join them in. It can be real or imagined (eg. 'Come and play rugby with me at the park' or 'join me for a picnic on the moon')

They then find, take or create a picture of the location of where the activity is going to happen.



This picture was found on the internet using *Google Image Search* (www.google.co.uk) making sure that the image was of a suitable size to be used in *PowerPoint* by selecting 'medium images' in the **Images** showing: dialogue box

Images

Showing:

Medium images



Pupils may want to use their own artwork or take their own digital photo.



2. Putting themselves in the picture

Pupils then pose participating in the activity using suitable props – it's a good idea to get them to imagine the visitor when taking the photo so they look as if they are interacting positively with them. As in **Stage 2** please pose pupils in front of a sheet of a contrasting colour



Once you have taken the pictures send them to the artists to remove the backgrounds for you.

When they are returned pupils place them on top of the locations within *PowerPoint* using the same process as described in **Stage 3**.

They then insert a text frame and, selecting the font and font colour of their choice, type in an invitation to the visitor.



Pupils then save the finished invitations as *PowerPoint* files (.ppt) and send them to the virtual visitor as attachments to an email which they send to vv@clothofgold.org.uk. Ask pupils to indicate whether the invite is for Krulik or Rosa and to elaborate on the invitation in the accompanying message.

3. Virtual Visitors response

After a few days pupils will receive a message in response with a completed *PowerPoint* presentation attached with the visitor joining in the activity in contemporary clothes and including an animated personal 'thank you message' for each pupil.



These can then be copied and pasted into pupils own personal *PowerPoint* presentations of the project.